

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI Form 4-1

Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction



VIRGINIA BEACH CITY PUBLIC SCHOOLS
A H E A D O F T H E C U R V E

Plan for Continuous Improvement

SCHOOL: KEMPSVILLE MEADOWS ELEMENTARY

DATE: SEP 30, 2009

VBCPS MISSION: The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community.

SCHOOL MISSION STATEMENT: The mission of Kempsville Meadows Elementary School, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community.

VBCPS STRATEGIC GOAL – Compass to 2015: Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

<input type="checkbox"/> SACS <input checked="" type="checkbox"/> SOA <input type="checkbox"/> HSTW <input type="checkbox"/> TITLE I <input type="checkbox"/> OTHER GRANT <input type="checkbox"/> Other	<p style="text-align: center;">VIRGINIA SOA REQUIREMENTS</p> <ol style="list-style-type: none"> 1. Student Achievement 2. Student / staff Attendance 3. Drop-out Rate 4. Staff Development 	<p style="text-align: center;">VBCPS OUTCOME FOR STUDENT SUCCESS</p> <p>Our primary focus is on teaching and assessing those skills our students need to thrive as 21st century learners, workers, and citizens. All VBCPS students will be:</p> <ul style="list-style-type: none"> • Academically proficient; • Effective communicators and collaborators; • Globally aware, independent, responsible learners and citizens; and • Critical and creative thinkers, innovators and problem solvers.
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VBCPS Strategic Objectives

- S01. All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.
- S02. VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.
- S03. Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
- S04. VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.
- S05. VBCPS will be accountable for developing essential leader, teacher, and staff competencies and optimizing all resources to achieve the school division’s strategic goal and outcomes for student success.

PLAN

Demographic Overview (Briefly summarize background information for understanding the context of the educational process within with in your community. Attach School Report Card for Demographic information)

Kempsville Meadows Elementary School is located in the Larkspur subdivision of the Kempsville area of Virginia Beach. It is a school in a “suburban” setting, with a population coming from a diverse mixture of culture, race, and socioeconomic status. KMES serves students with a wide range of academic abilities.

PLAN

VBCPS Plan for Continuous Improvement

Review and Analysis

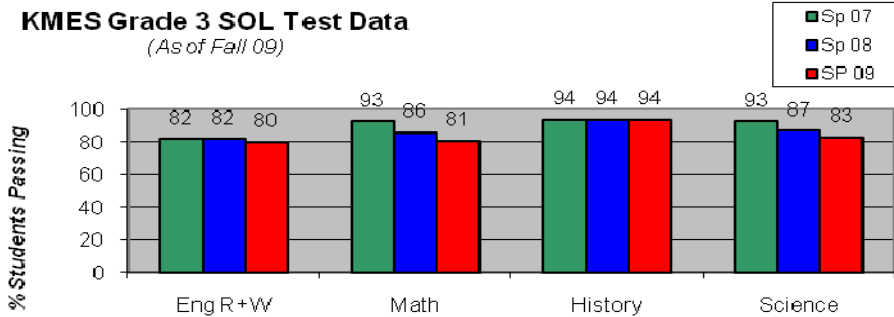
School: KEMPSVILLE MEADOWS ELEMENTARY

DATE: SEP 30, 2009

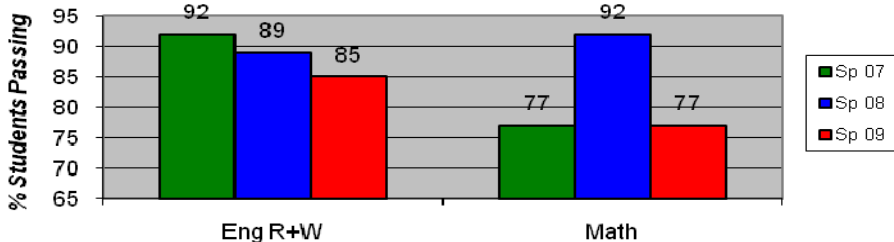
Review of Data
(Qualitative and quantitative data)

Analysis and Interpretation of Data
(What does the data mean to the school? Identify gaps, list priorities and opportunities for innovation)

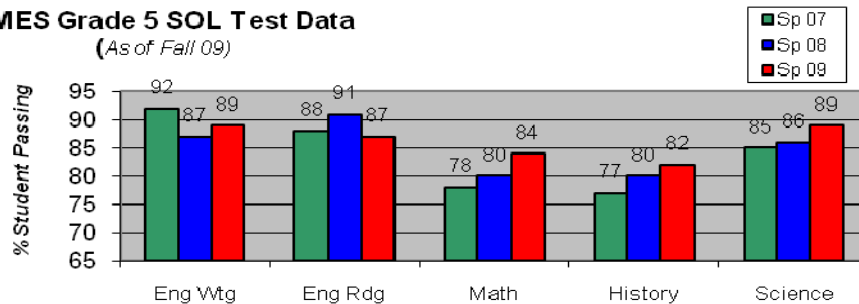
KMES Grade 3 SOL Test Data
(As of Fall 09)



KMES Grade 4 SOL Test Data
(As of Fall 09)



KMES Grade 5 SOL Test Data
(As of Fall 09)



MATH:

3rd grade – computation & estimation (specifically, solving subtraction problems with two 4-digit numbers) and number sense (rounding).

4th grade – computation & estimation (specifically, sums & differences of fractions with unlike denominators), identifying geometric terms shown on a model, determining probability of a given simple event, extending a pattern in a table, and identifying a fraction using a number line.

5th grade – finding the quotient of a decimal in tenths & a 1-digit divisor, plus determining dimensions of a rectangle from a given perimeter & area.


LA:


3rd grade – using word analysis strategies and information resources with an emphasis on prefixes, using apostrophes with possessive nouns, and guide words on a dictionary page. In the area of demonstrating comprehension of printed materials, work on determining sequence of events in a selection.


4th grade – demonstrating comprehension of printed materials with an emphasis on identifying which question is answered in a given paragraph, determining an appropriate heading for notes, and describing how information contributes to author's purpose.


5th grade – demonstrating comprehension of printed materials with an emphasis on author's purpose for including details and specific information, drawing inferences about a character, identifying the appropriate source of a given text, recognizing purpose of special print, cause and effect, identifying the setting of a story, and drawing inferences about a character.

In the area of using word analysis strategies and information resources, work on using context to determine word meaning & to infer meaning of unknown words.

DEPARTMENT OF SCHOOL ADMINISTRATION		PCI Form 4-1, page 3 <i>Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction</i>		 VIRGINIA BEACH CITY PUBLIC SCHOOLS <small>A H E A D O F T H E C U R V E</small>	
PLAN					
<i>VBCPS Plan for Continuous Improvement</i>		Measurable Objectives		School: KEMPSVILLE MEADOWS ELEMENTARY	DATE: SEP 30, 2009
Focus <small>(Innovation and refinement of needs)</small>	Measurable Objectives <small>(SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)</small>	Performance Measures <small>(What quantitative and qualitative measures will demonstrate the objectives are being met?)</small>	Assigned Action Team		
(SO3) We will improve achievement in math and language arts for African-American students in particular and all students in general.	#1. Increase spring 2010 SOL test pass rates of African-American students to at least 83% in math and 85% in English. #2. Increase spring 2010 SOL test pass rates of: a) ...subgrouped (Students with Disabilities & Economically-Disadvantaged) students to at least 83% in math & 85% in English b) ... overall 3 rd , 4 th , & 5 th grade students to at least 83% in math & 85% in English #3. Increase spring 2010 SOL test " pass advanced " rates of 3 rd , 4 th , & 5 th grade by at least 2% .	* 83% math and 85% English SOL test pass rate (or +3% increased pass rate for subgroups and general student populations who are at/above these benchmarks) * 70% science and history/Virginia studies SOL test pass rate (or +3% increased pass rate for subgroups and general student populations who are at/above these benchmarks) * Attainment of 83% pass rate on math objectives local assessments & 85% pass rate language arts objectives local assessments, * Attainment of benchmarks on local DRA & PALS assessments	Grade Level Teams (Math-English- History- Science Action Teams will supplement as needed) School Leadership Team (coordinate grade level teams & monitor progress)		
(SO4) We will increase opportunities for parent & community involvement with particular focus on the underserved population.	Database of numbers of parents and community involved with school	(Establish baselines for tracking involvement)	Parent Involvement Action Team; School Leadership team		

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VBCPS Plan for Continuous Improvement			Sheet # 1 of 2	School: KEMPSVILLE MEADOWS ELEMENTARY	DATE: SEP 30, 2009		
Alignment to School Division Objective:		<input type="checkbox"/> SO #1	<input type="checkbox"/> SO #2	<input checked="" type="checkbox"/> SO #3	<input type="checkbox"/> SO #4	<input type="checkbox"/> SO #5	
School Focus:		We will improve achievement in math and language arts for African-American students in particular and all students in general.					
School Measurable Objective:		Increase spring 2010 SOL test pass rates of African-American students to at least 83% in math and 85% in English.					
PLAN							
Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections		Critical Resources Needed <small>(A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)</small>	Point Person or Action Team <small>(List of people who oversee this plan)</small>		
1. (a) Take teachers on Learning Walks with an administrator or Leadership Team member (b) Monthly meetings with grade levels to review assessment data & discuss learning walks (c) Classroom implementation of practices to capitalize on student strengths & address learning needs	Student Assessment data (PALS/DRA data, VBCPS local assessments, and curriculum assessments) Administrative observation	Attainment of VBCPS objectives for each assessment (at least 83% in math and 85% in English)		Continuation of Learning Walks & list of Learning Walk "Look-For's" Disaggregated SOL Test data from Spring 2009 Student assessment data from SchoolNet	School Leadership Team Grade Level Teacher Teams Administrators		
2. Provide professional development on connecting with diverse populations and build positive relationships with students and families	KMES student/family survey feedback	Positive feedback from students & parents		Determine method of surveying students & parents at least quarterly Develop feedback form or simple survey for school use			
3. Provide after-school clubs on selected topics of student interest	Numbers of students indicating interest and participating	(Establish baseline student participation numbers)		(Establish baseline student participation numbers)			
DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input checked="" type="checkbox"/>	Semi-annually <input type="checkbox"/>	

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VBCPS Plan for Continuous Improvement			Sheet # 2	of 2	School: KEMPSVILLE MEADOWS ELEMENTARY	DATE: SEP 30, 2009	
Alignment to School Division Objective:		<input type="checkbox"/> SO #1	<input type="checkbox"/> SO #2	<input type="checkbox"/> SO #3	<input checked="" type="checkbox"/> SO #4	<input type="checkbox"/> SO #5	
School Focus:		We will create opportunities for parent & community involvement with particular focus on the underserved population.					
School Measurable Objective:		Increase school involvement of parents and community members					
PLAN							
Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections		Critical Resources Needed <small>(A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)</small>	Point Person or Action Team <small>(List of people who oversee this plan)</small>		
1. Encourage direct personal contact by teachers with each parent throughout the school year	Teacher communication logs, parent feedback, school report card survey parent attendance at events	Logs showing dates & type of contact at least once each month		Develop Parent Involvement Action team by using resources from National Network of Partnership Schools training <i>AlertNow</i> resource	School Leadership Team Grade Level Teacher Teams Parent Involvement Action Team School Partnerships Coordinator		
2. Increase use of <i>AlertNow</i> to notify parents of school events & important information	<i>AlertNow</i> usage data	At least monthly use of <i>AlertNow</i> for other than daily attendance calls					
3. Increase the number of community partnerships	KM Partners In Education Coordinator data	Review partnership contact information to establish a baseline of partnership participation.		School Partnerships Coordinator collaboration with Media & Communications			
DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input checked="" type="checkbox"/>	Semi-annually <input type="checkbox"/>	

DEPARTMENT OF SCHOOL ADMINISTRATION		PCI Form 4-3 <i>Updated and available for review at the school</i>			 VIRGINIA BEACH CITY PUBLIC SCHOOLS <small>A H E A D O F T H E C U R V E</small>		
VBCPS Plan for Continuous Improvement		Sheet #	of	School:	KEMPSVILLE MEADOWS ELEMENTARY	DATE:	SEP 30, 2009
DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input checked="" type="checkbox"/>	Semi-annually <input type="checkbox"/>	
CHECK	Resulting Data (What quantitative and qualitative measures will demonstrate the objectives are being met?)			ACT	Adjustments or Improvements		